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Knowledge as Experiential Reality

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Abstract

Open peer commentary on the target article “Arguments Opposing the Radicalism of Radical Constructivism” by Gernot Saalmann. **First paragraph:** I appreciate Saalmann’s recognition that “there are considerable differences amongst the authors” and that these “have changed their opinions in the course of time” (§3); but given this, what are the consequences for an outline of the theses of radical constructivism (RC)? Which approach is best for outlining a theory of knowing under these hindering conditions? My suggestion would be to use a method specifically developed for this kind of situation and to present it explicitly, or, if it does not yet exist, to develop one.

Citation

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